

Disabled Students' Election Workshop

YUSU  DEVELOPS

Agenda

1. Explore the roles available to you and what running for election involves
2. Hear from Mo Onyett from the University, who works with students with disabilities
3. Explore the barriers to participation in YUSU democracy and also the opportunities

Why are we doing this workshop?

- Disabled students are underrepresented in YUSU officer roles - particular Sabb positions.
- We want to proactively encourage disabled students to run in YUSU elections - it will make YUSU better for everyone!
- But, we don't want to be tokenistic, we want to better understand the barriers to participation and how we can address them in the long-term.

Access and Participation: Data, Targets and Cool stuff

Data

- **Access** - Good performance (above Sector) Re students with cognitive and learning disability, students with mental health difficulties and students with social and communication difficulties. Below Sector for multiple impaired students and students with sensory and physical impairments
- **Continuation** - aggregated rate for non-continuation is 95% - equal to non-disabled students. No gap.
- **Attainment** - rates are also good for disabled students, 80% in 2017/18, compared with 81% for non-disabled students.
- **Progression** - the aggregated group of disabled students at York progress at a rate of 79% compared to 78% for their non-disabled peers.

Targets

- The University will continue to monitor all aspects of access and participation to ensure we continue to build on our strong performances Re students with disabilities.
- Whilst there are no specific targets, the University and YUSU wants to gain a better understanding of the gaps in experience and barriers for disabled students - particularly around systems, processes and culture.
- Nationally, the OfS has targeted the gap in degree outcomes between disabled and non-disabled students.

Cool Stuff

1. The Disabled Students' Network
2. Funding for Network development - Working Class, BAME, Disabled
3. Funding for a student-staff member to support Network development
4. Funding for a full-time staff member (from Autumn 2020-2022) at YUSU to work on widening access and participation activities
5. Student Expert Panel

What's all this election stuff about?

Roles, nominations and support

Roles available to you

Full-time Sabbatical Roles

- Union President
- Academic Officer
- Activities Officer
- York Sport President
- Community and Wellbeing Officer

Part-time Officers

- BAME
- Disabled
- Mature
- LGBTQ
- Women & Non Binary
- International
- Working Class
- Volunteering
- Environment & Ethics
- RAG

Non-Officer Roles

- Arts and Humanities Faculty Rep
- Social Sciences Faculty Rep
- Sciences Faculty Rep

<https://yusu.org/elections2020/positions>

Timeline



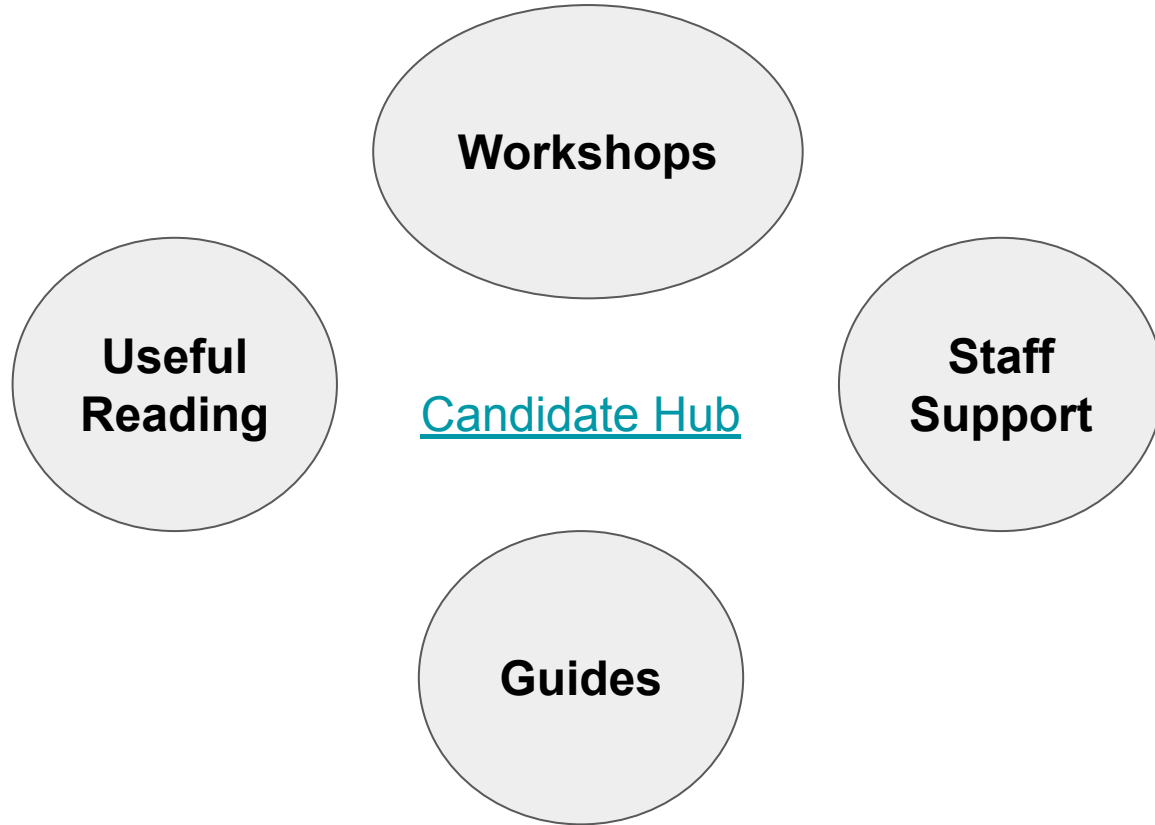
Nomination and Campaigning

- **Manifesto** - after you have submitted your manifesto you have a whole extra week to develop your manifesto. The best manifestos are simple - Just think about what matters most to you, what change you want to make and why you want to do the role.
- **Workshops**
- **Campaigning** period - Challenging, but lots of fun! Online campaigning begins on the 12th Feb and then physical campaigning begins on the 17th.

FAQs



Support



Workshops

**Useful
Reading**

**Staff
Support**

[Candidate Hub](#)

Guides

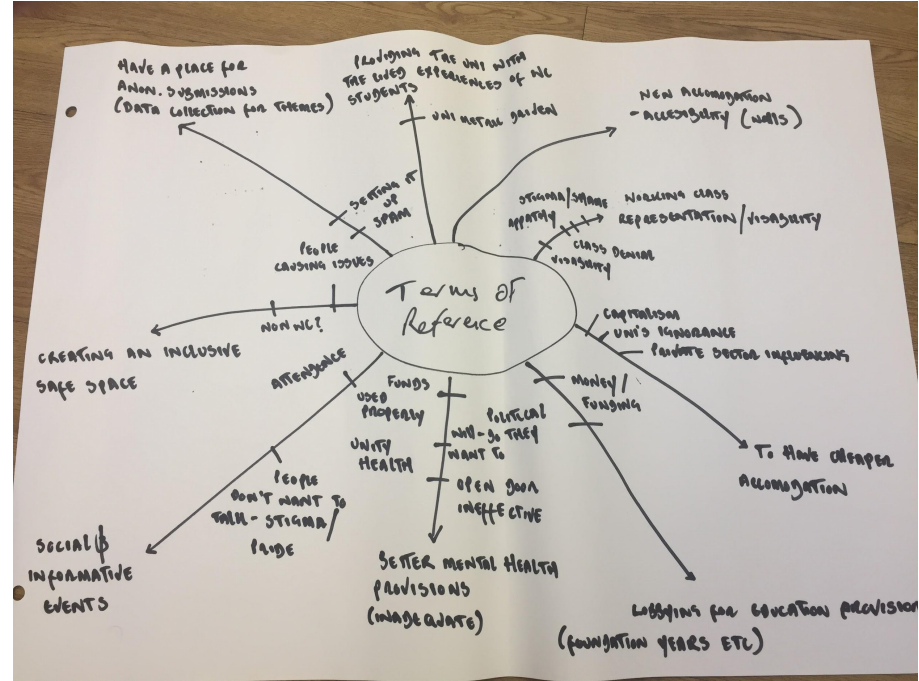
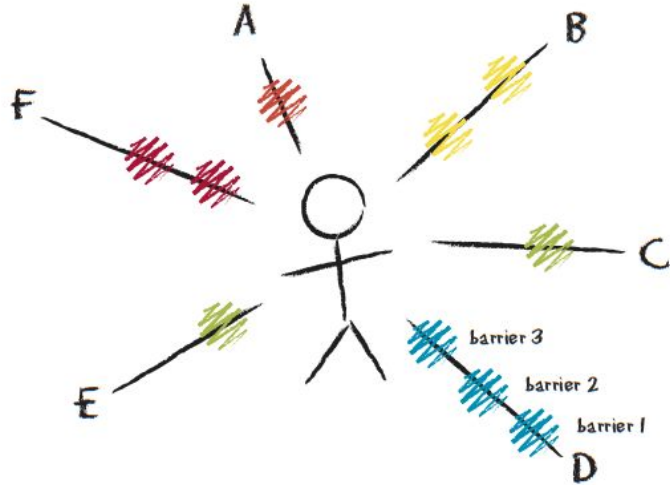
Mo Onyett

Student Adviser, University Student Hub

Activity

Exploring barriers and opportunities

Spider Diagram



Questions